**Concepts of social work with young people** (Milko Poštrak) 5 ECTS

Basic terminology: child, youngster, growing-up, rite fo passage, life-world of children and adolescents. Emphasis is put on vulnerable youngsters and social vulnerabilty of the young. Types od relationship between grown-ups and youngsters are described. Components of a relationship: communication, role, authority, responsibility, measures. Characteristics of a dialogue as the most appropriate form of communication. The role of a parent/expert as a respectful and responsible ally. Forms of working with young people, especially in kindergartens, shools, youth clubs, in the street and in the community.

**Criminal law and criminology basics** (Miha Hafner) 5 ECTS

The basic principles of criminal substantive law; the selected institutions of criminal substantive law; criminal responsibility – legal competence, guilt; punishment – assessment of punishment; individualisation in criminal law. Criminal law procedure; the basic principle of criminal procedural law; investigation; criminal charge; trial; appeal procedure; extraordinary appeal, legal remedies. Selected themes in criminology; the problem of social margins; the distribution of social power and punishment; public opinion and punishment; the victim's influence on punishment; the treatment of prisoners; just punishment and treatment ideology, socio-therapeutic model of the execution of imprisonment and the conditions for it; abolitionism and its scope.

**Social anthropology** (Irena Šumi) 5 ECTS

The subject encompasses the history of anthropology and its specialisations; questions of the interconnectedness of the social sciences and the importance of anthropology in social work. The study subject will place in the foreground the social, economic and symbolic aspects of the cultural. A special part will include the anthropology of health mainly focusing on questions of the social constructions of health, disease, madness, pain, body, its organs and commodifications, handicap and health institutions, and healers/medical doctors in different cultural contexts. An important component is field research, emic/etic aspects, interview, ethical dilemmas; the perspective of indigenous people; questions of the social engagement of anthropology. Important topics include ecological anthropology, anthropological critic of the antropocentrism; the anthropology of war and peace.

**Ethnically sensitive social work** (Irena Šumi) 5 ECTS

In the theoretical introduction students extend their knowledge of different theoretical approaches to the understanding of ethnicity (social construction of whiteness; ethnicity as a choice and as an imposition; equality and otherness), of the protection of minorities within the nation state, of the structures of social inequality, racisms and their consequences. Students analyse media representations to understand the social construction of the Slovenian person as the norm. This will become the basis for making definitions and raising questions of the principles, methods and the role of social work (empowerment, advocacy, access to services for different user groups) and strategies for the abolition of racism at the individual, institutional and cultural levels. Understanding experience and knowledge for action in the case of immigrants of the first, second and third generations, refugees, the children of refugees without an adult guardian, and members of the Roma community. An understanding of trauma, surviving torture and/or war and cultural shock. Knowledge for intercultural communication, definition and experience of assimilation and integration; the meaning of language and dialect; the meaning of the colour of one’s skin; identification and strategies for overcoming discrimination in education and employment; poverty and access to health services; the question of social the worker's ethnicity (reflections on one's own positioning); the social worker as a member of a minority group.

**English language for social work** (Leonora Flis) 5 ECTS

Aims: Getting acquainted with technical terminology of social work in English and improving the four language skills: listening, speaking, writing and (primarily) reading. Students will become acquainted with reading techniques which will enable them to follow expert literature in the English language. The topics discussed include welfare state, unemployment, poverty, addictions, crime and punishment, domestic violence, juvenile delinquency, social work with the elderly, etc. Raising awareness and making students sensitive to the use of undiscriminatory terminology. This course is suitable only for students who struggle in English!

**Establishment of working relationship and personal contact** (Nina Mešl) 5 ECTS

The aim is for students to learn how to establish and maintain a working relationship in social work which provides for the co-creation of good outcomes in helping processes. Another aim is that they master the language of social work and are able to use it with confidence in the central space in which the process of help in social work takes place. Please note that the number of applicants for this course is limited.

**Practicum** (Anže Jurček) 5 ECTS

Erasmus students work in an organisation for 60 hours (5 ECTS), learning about how social work is done in Slovenia on a practical level. Requirements: excellent English skills, good social skills, strong inner motivation, inventiveness, previous experiences are an advantage. Students get two mentors, one at the organisation and one at the faculty (Anže Jurček). Students meet on a regular basis at the faculty in a kind of supervision sessions. Students don’t need to find an organisation by themselves, it is provided by the faculty coordinator according to students’ wishes.

**Social work with old people** (Jana Mali) 5 ECTS

The phenomenon of ageing and old age. Demographic trends of ageing in modern society. Empirical research in the field of social work with older people. Good quality of old age. Dementia and social work. Long-term care. Intergenerational solidarty and social work. Violence among older people. Social work in the homes for older people. The concepts of social work with older people. The social policy strategies of care for older people.

**Social justice and advocacy (Irena Šumi) 5 ECTS**

The course entitled Social justice and advocacy addresses three main and interconnected threads: social justice in terms of historic philosophical, cultural and societal ideas, norms and practices wherby human rights and humanism traditions are included and discussed in some detail; the history and current practices of social activism for social change within and outside of social work methods and toolkit; and current social justice issues inspected from different angles. The course aims at illuminating, and contextualising the practices established in the global social work with historic and contemporary situations analysis. Its goal is to equip the students with foundational historic knowledge as well as a deeper understanding of social issues wherein the interventions of social work happen, or will increasingly be called for in foreseeable future.